

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ**  
**Школьный этап / 9-10 классы / 2017–2018 учебный год**

**ВАРИАНТ 2**

**Listening (20min)**

*Вы услышите беседу о цивилизации американских индейцев. Во время прослушивания Вы должны будете выполнить два вида заданий. При первом прослушивании текста в заданиях 1–5 обведите букву **a**, **b** или **c**, соответствующую выбранному Вами варианту ответа. Занесите номер предложения и вариант ответа в бланк ответа.*

*При повторном прослушивании текста определите, какие из приведённых утверждений 6–10 соответствуют содержанию текста (**True**), какие не соответствуют (**False**). Обозначьте их буквами **T (True)** и **F (False)**. Вы услышите текст дважды. Пауза между первым и вторым прослушиваниями 30 сек.*

**Задание 1**

**1. Columbus arrived in America**

**a** on purpose    **b** on his way to India    **c** by coincidence

**2. Over the years, the ancestors of the Indians settled**

**a** on the American continents    **b** within the Alaskan borders    **c** in northern Asia

**3. The Indians of the Great Plains**

**a** used to eat dry slices of meat    **b** used buffalo meat powder as food

**c** had granaries for storing food

**4. The Indians**

**a** gave concerts as individual performers    **b** sang harmonious songs    **c** wrote religious poetry

**5. Bows and arrows are as old as**

**a** 20,000 years    **b** 15,000 years    **c** 10,000 years

**Задание 2**

**6.** Native Americans did not need to adjust to the new climate.

**7.** 20,000 years ago it was possible to walk across the Pacific Ocean via the Bering Straits.

**8.** The Native Americans celebrated the Thanksgiving Day in November.

**9.** The Aztec physicians originally came from Europe.

**10.** The American Indians introduced bows and arrows.

**Reading (20 min)**

*Прочитайте текст и выполните задания.*

**A. Debbie Hollobon**

I didn't like it when mum took a full-time job and, as the elder sister, I had to look after Sarah. Everything seemed to come at once: we'd just moved to Daventry and I was in my second year at comprehensive school and meeting new people and making new friends. I felt I had enough on my plate without having Sarah tagging along every time I went out. I went through a stage where I couldn't stand her; she seemed to get in the way of everything I wanted to do.

I never told my mum how I felt. I knew she'd have been miserable sitting at home alone, so the job was very good for her. Once the initial shock wore off, I got to like it, feeling grown up and independent.

However much she had to do, coming home to the cooking and cleaning after a day's work, she always had time for us when we wanted to talk. There was never a time when she shrugged us off because she was too tired or too busy.

### **B. Peter Swift**

I hate it; I've always hated my mum's working. She disappears at 7.30 a.m. and doesn't get home until about 7.30 p.m., so we come home to an empty house. It doesn't worry my sister Elizabeth. She's a year older than me and has loads no of homework, so she sits upstairs working and I'm left on my own.

Elizabeth and I both have our own chores. I load the dishwasher and I sometimes wash the car or mow the grass, Elizabeth does the ironing. We get extra pocket money because we help out, so I suppose it's fair, but all my friends do absolutely nothing around the house.

There is a good side to it. Mum has lots of interesting things to tell us and I like to hear her talk about the people she meets. We probably get more freedom, too - I can make my models on the table without getting told off. We wouldn't have as much money for trips to France or hobbies like photography if she didn't work, but I'd swap all that if it meant she'd be at home like she used to be.

### **C. Michael Hunt**

Mum went back to full-time work when I was 18 months old. She takes me to Andrew's house before she goes to work and I go to school with him, then I go home with him in the afternoon. I don't like that much because he's not really one of my friends. He's much taller than me and he's rough.'

I go to a better place in the holidays; Auntie Jane takes us swimming and we go walking down to the river. The other children there are younger than me so I help out and make sure the little ones don't fall in the water.

It would be much nicer if my Mum wasn't out working. Then she'd be able to take me to the park and come to school for things like the May Day festival and the Christmas assembly, when we sing carols. She can't often do that now. Some of the mothers come to school on ordinary days to help with things like taking us for walks and it would be good if my Mum could come as well.

### **D. Penny Goldstone**

I'm glad, now, that I haven't been mollycoddled, but when I was younger I used to think of an ideal mother as someone who'd be sitting at home waiting for us with tea all ready. I regret not being closer to Mum when I was younger. Because she was out all day, she seemed a bit distant and when I needed support I'd turn to Nan or my friends

Now that I'm older I value her more as a friend and I can appreciate what a good job she does keeping this massive house clean. I wouldn't like to have to do it.

Nowadays I can always talk to her if I have a problem. There are times when she switches off, and says she has problems of her own, but as long as you give her a chance to get settled when she gets in, it's all right. It's not a bad thing for us to have to consider her feelings as well as our own.

All the same, I think I'll probably be the opposite of my mother when I have a family. I'd like to get established in my career and wait until later to start a family.

## **Задание 1**

*В тексте приведены мнения четырех детей по поводу занятости своих родителей. Соотнесите приведенные ниже мнения с подходящим текстом. В каждом задании запишите в поле ответа буквы A, B, C или D, соответствующую выбранному вами варианту ответа. Каждому номеру может соответствовать только один текст (буква).*

Which of the four (A, B, C or D):

1. gets more pocket money for helping in the house?
2. learned to enjoy being independent after a while?
3. was a very young child when their mother started working?

4. found their sister a problem at first?
5. sometimes helps to look after smaller children?
6. plans to be a different kind of parent?
7. wouldn't mind giving up foreign holidays if their mother stopped working?
8. finds it interesting to listen to their mother's experiences?
9. didn't feel very close to their mother as a child?
10. would like their mother to visit their school more often?

1	2	3	4	5	6	7	8	9	10

### Задание 2

Дебби (Debbie) и Пенни (Penny) используют разговорные выражения (тексты *A* и *D*).  
 Выбери выражения, соответствующие по смыслу выделенным словам и словосочетаниям.

1. I had enough *on my plate* (Debbie)  
 A enough work to do      B enough food to eat      C enough things to deal with
2. without having Sarah *tagging along* (Debbie)  
 A waiting      B following      C watching
3. she *shrugged us off* (Debbie)  
 A made us angry      B treated us as unimportant      C behaved violently towards us
4. I haven't been *mollycoddled* (Penny)  
 A protected too much      B allowed too much freedom      C given too many toys
5. she *switches off* (Penny)  
 A stops speaking on the telephone      B stops watching television      C stops paying attention

### Grammar and Vocabulary (30 min)

#### Задание 1

Внимательно прочитайте утверждения 1-5. Задайте к каждому из них **один** вопрос (тип вопроса указан в скобках после утверждения).

1. He had to complain about his noisy neighbours. (альтернативный)
2. His decision to marry didn't meet with his father's approval. (разделительный)
3. There were the currents round the beacon. (к подлежащему)
4. This music brings back happy memories. (общий)
5. I was required to fill in an application form before the interview. (специальный)

#### Задание 2

Прочитайте предложения 1-10. Соотнесите фразы, выделенные жирным шрифтом, с их значениями (*a-k*), приведенными в правой колонке. Одно значение лишнее.

1. Do you think your plan will really <b>come off</b> ?	a. appear / bloom
2. He didn't <b>come across</b> as a very serious person.	b. become ill
3. He tried in vain to calm down but <b>went off</b> with angry accusations.	c. rest from labours

4. The shoes are <b>worn out</b> .	d. explode
5. That tie doesn't <b>go with</b> your shirt.	e. pass away
6. I was <b>brought up</b> in the country.	f. raise a child
7. The pain <b>wore off</b> gradually.	g. succeed
8. I hope I'm not <b>going down</b> with 'flu.	h. become useless
9. The government is <b>bringing in</b> a new law.	i. match / suit
10. The garden looks lovely now the roses have <b>come out</b> .	j. be understood
	k. introduce

### Задание 3

Прочитайте предложения, обратите внимание на пропуски в каждом из них. Выберите из приведенных ниже под каждым предложением вариантов под буквами **A, B, C, D** правильные ответы и вставьте их в пропуски так, чтобы они грамматически и лексически соответствовали содержанию предложений. Каждому пропуску соответствует только один вариант ответа из группы **A, B, C, D**.

- She bought a \_\_\_\_\_ vase in the auction.  
**A** ceramic, beautiful, black      **B** beautiful, black, ceramic  
**C** ceramic, black, beautiful      **D** black, ceramic, beautiful
- My therapist recommended me \_\_\_\_\_ more.  
**A** to relax      **B** relaxing      **C** relax      **D** to relaxing
- The headmaster finished his speech and went on \_\_\_\_\_ the prizes.  
**A** presented      **B** to be presented      **C** present      **D** to present
- The sooner we move house, \_\_\_\_\_ it will be for the whole family.  
**A** better      **B** the better      **C** the best      **D** good
- He works night-shifts, so he is accustomed to \_\_\_\_\_ during the day.  
**A** have sleep      **B** be slept      **C** sleeping      **D** sleep
- I've never seen such a big dog \_\_\_\_\_ yours.  
**A** rather than      **B** than      **C** as      **D** to
- The witness saw the lorry \_\_\_\_\_ into the back of the car and burst into flames.  
**A** crashing      **B** to crash      **C** crash      **D** to crashing
- This is \_\_\_\_\_ expensive of all.  
**A** less      **B** the least      **C** least      **D** little
- Janet would prefer to renew her contract \_\_\_\_\_ look for another job.  
**A** to      **B** from to      **C** rather      **D** rather than
- He means \_\_\_\_\_ the money as soon as he can.  
**A** to return      **B** return      **C** to have returned      **D** returning

### Writing (20 min)

*Прочитайте и проанализируйте эссе, выражающее мнение автора. Найдите в эссе ошибки и исправьте их. Ошибки могут быть лексическими, грамматическими, орфографическими и пунктуационными.*

*Если в строке есть ошибка, исправьте ее в поле для исправления ошибок. В строке может быть только **одна** ошибка.*

*Если в строке нет ошибки, поставьте знак плюс (+) напротив этой строки.*

#### Эссе для анализа

Life skills should be taught to teenagers at school together with traditional subjects like Maths and Science. Do you agree?

<i>№ строки</i>	<i>Строка</i>	<i>Поле для исправления ошибки, если она есть в строке</i>
1	Nowadays, some schools are learning life skills as well as	
2	traditional subjects. Some people say this prepares students	
3	better to life in the real world, whereas others say it is not	
4	neccesary.	
5	In my opinion school should prepare students for adult life.	
6	Financial skills such as budget planning and saving money is	
7	essential to avoid falling into debt. It would also be a good idea	
8	to learn basical cooking, as this is fundamental for survival	
9	when you are living up your own.	
10	On other hand, some people argue that there is no time for	
11	extra subjects at school and that life skills should be learnt at	
12	home. Personaly, I think we already learn many life skills while	
13	doing traditional subjects. For example, we learn team working	
14	by doing group projects, and organizing our homework teach	
15	us time management skills.	
16	To sum up, I believe all schools should teach life skills. It	
17	would not require too much extra job because there is no need	
18	to teach them separately from conventional subjects	
19	This will make sure that students leave school better prepared	
20	for university and work.	